

Sample Junior Cycle Profile of Achievement (JCPA)

JUNIOR CYCLE PROFILE OF ACHIEVEMENT 2017

Karen Kelly DOB: 21 January 2001
Student ID number: 12155401

Priority Learning Units	Classroom-Based Assessments - Short Courses
Communicating and Literacy Achieved	Personal Project: Caring for Animals (level 2) Achieved
Living in the Community Achieved	CSL: Exploring Forensic Science (level 2) Achieved
Numeracy Achieved	
Personal Care Achieved	
Preparing for Work Achieved	

Other Areas of Learning

Principal Mr. John Ryan **Year Head** Ms. Jane Smith

John Kelly *Jane Smith*

This JCPA recognises and records achievement

JUNIOR CYCLE PROFILE OF ACHIEVEMENT 2017

Mary Kelly DOB: 21/06/2001

STATE CERTIFIED FINAL EXAMINATIONS
Examination number: 456085

Subject	Grade
English (O)	Merit
Mathematics (O)	B
History (O)	C
Geography (H)	C
Home Economics (O)	A

Classroom-Based Assessments - English

Oral Communication	Above expectations
Collection of Texts	In line with expectations

Classroom-Based Assessments - Short Courses

Coding	In line with expectations
Physical Education	Exceptional

Other Areas of Learning

Principal Mrs. Mary Smith **Year Head** Mr. John Smith **Roll Number** Anytown, Anytown, V94 F98

John Kelly *Jane Smith*

This JCPA recognises and records achievements in Junior Cycle.

JUNIOR CYCLE PROFILE OF ACHIEVEMENT 2017

John Kelly DOB: 21 June 2001

STATE CERTIFIED FINAL EXAMINATIONS
Examination number: 456085

Subject	Grade
English (O)	Distinction
Irish (O) (2)	B
Mathematics (H)	B
History (H)	C
Geography (H)	D
French (O) (2)	C
Business Studies (H)	B
Science (H)	B
Technology (H)	B
C.S.P.E. (C)	A
Religion (H)	A

Classroom-Based Assessments - English

Oral Communication	Exceptional
Collection of Texts	Exceptional

Classroom-Based Assessments - Short Courses

Coding	Above expectations
Physical Education	Exceptional

Other Areas of Learning

Principal Ms Mary Ryan **Year Head** Mr. Jack Quigley **Roll Number:** 60090Q
Anytown Secondary School
Anytown, Co. Anytown
V94 HXWS

John Kelly *Jane Smith*

This JCPA recognises and records achievements in Junior Cycle.

Student Journey Towards the Junior Cycle Profile of Achievement

The JCPA, alongside other reporting arrangements in junior cycle, will offer students, teachers, parents and guardians a clear broad picture of a student's learning journey over their three years of junior cycle.

Key aspects of a student's junior cycle experience

- Supports continuity and learning - building on the primary school experience
- All new subject specifications, for all first years, from 2019
- An emphasis on Key Skills and lifelong learning
- Flexible and creative programme for student learning
- Student wellbeing is central
- Broad and balanced curriculum
- Balance between knowledge and skills
- Evaluation of and reflection on learning
- Equality of opportunity for all
- Assessment to support learning
- Value and report on other areas of learning
- Ongoing reporting of learning, leading to the award of the JCPA



Indicators of Wellbeing



Active



Responsible



Connected



Resilient



Respected



Aware

